

Date: Wednesday, 22 April 2020			
08:00 - 20:00	Registration		
09:30 - 15:20	SIG events		
15:30 - 17:00	Opening Session: Welcome speeches, social/local performance, ESWRA Awards		
17:00 - 18:00	Keynote Lecture: Prof. Linda Lundgaard Andersen - "Social work in the wake of social entrepreneurship, social innovation and the collaborative turn"		
18:00 - 18:30	Coffee Break		
18:30 - 19:45	ESWRA General Assembly		
20:00 - 22:00	Welcome Reception		
Date: Thursday, 23 April 2020			
09:00 - 10:00	Keynote Lecture: Prof. Michael Reisch – "Promoting social justice through social work research in an "alternate facts" environment"		
10:00 - 10:20	Coffee Break		
10:20 - 11:50	<p>Symposium 2</p> <p>Risk versus Rights: Current challenges in Irish Social Work Practice Regarding Assessment of Adult Disclosures of Childhood Sexual Abuse</p> <p>Presenters: Joseph Mooney; Fiachra O'Suilleabhain; Geraldine O'Sullivan; Kieran Campbell</p> <p>Titles: Non-recent Allegations of Abuse: Socio-historic Contexts, Contemporary Responses, Professional Dilemmas;</p> <p>Irish Social Workers' Experiences of Assessing Adult Disclosures of Childhood Sexual Abuse: The Challenge of Balancing Risk and Rights;</p> <p>Helping Adults Tell: Incorporating the EU Victims Directive into the assessment of retrospective disclosures of childhood sexual abuse;</p>	<p>Symposium 8</p> <p>Methodological challenges and opportunities in social work research and knowledge production together with professional practitioners and user groups with restricted autonomy</p> <p>Presenters: Sissel Seim; Berit Marie Njås; Monica Kjørstad; Brit-Marie Follevåg; Håvard Aaslund; Jan Marius Gathen; Tor Slettebø; Anita Strøm; Ariana Guilherme Fernandes ; Tone Jørgensen; Kjell Einar Barsnes; Synne Nese Skarsaune; Lillian Bruland Selseng; Anita Gjermestad</p> <p>Titles: Researching user involvement among persons with dementia living in nursing homes; Adults with profound intellectual disabilities and participation in everyday life; Methodological and ethical challenges and opportunities in social work research together with persons having experienced substance use problems. Collective participation, civil society and substance use; An innovative research design in social work – researching drivers and barriers for user involvement among immigrants and refugees in the introduction programme in Norway Methodological and ethical challenges and opportunities in social work research together with children; People in vulnerable situations in health and social services. A review of the literature investigating the impact of collective</p>	<p>T6.11</p> <p>1006 How to teach evidence-based practice in social work: A systematic review Florian Spensberger; Ghanem Christian; Gambrill Eileen; Kollar Ingo; Pankofer Sabine</p> <p>1536 Educational pathways in a diverse society: Germany Juri Killian</p> <p>1404 Professional identity of social work students: Arts-based research and curriculum development challenges Anna Smirnova</p> <p>1283 From the classroom to professional practice: What kind of participatory methodologies are developed to teach social work? Joana Brinca; Maria Irene Carvalho</p>
10:20 - 11:50	<p>Symposium 22</p> <p>Search for what works in youth work, social street work and community work</p> <p>Presenters: Judith Metz; Cynthia Boomkens; Jolanda Sonneveld; Evelien Rauwerdink-Nijland</p> <p>Titles: Methodic principles as starting point of social work methods; Methodic principles of Girls Work; Testing methodic principles for effectiveness; How to capture the methodical acting of social street workers in the Netherlands.</p>	<p>Workshop 7</p> <p>Residential child care' as an emerging professional field - challenges, cross-national differences, and lessons learned</p> <p>Presenters: Eeva Timonen-Kallio; Jolanta Pivoriene; Sigrid James</p>	<p>T1.1</p> <p>1190 Yochay Nadan; Mimi Ajzenstadt "Politically-induced dynamics": Conceptualizing the worker-user relationship in social work practice from the perspectives of social workers and refugees in Germany and Israel Lior Birger</p> <p>1114 Child-researcher relationships and research ethics in child protection research Johanna Killi; Johanna Moilanen; Cath Larkins</p> <p>1240 Experts-by-experience in Dutch social work: do expectations of their added value come true? Saskia Keuzenkamp ; Renske van der Zwet</p> <p>1523 Is a mixed problems self-help group possible? An Italian pilot project about a MIDLE (mixed difficult life experiences) self-help group Maria Luisa Raineri; Valentina Calcaterra</p>

<p>10:20 - 11:50</p>	<p>T1.8</p> <p>1158 Drug-related bereavement and recovery <u>Kari Dyregrov</u></p> <p>1160 Still seldom heard and hard to reach, still drinking? Understanding the drinking careers of young people not in education employment and training over time. <u>Peter Nelson</u>; Sharon Tabberer</p> <p>1569 Delivering prenatal care to women with opioid use disorders: The Centering Pregnancy model <u>Rachel Fusco</u></p> <p>1263 Treatment barriers to social and health care services from the standpoint of female substance users in Finland <u>Elina Virokannas</u></p>	<p>T1.15</p> <p>1422 Human rights approaches in social work practice in Kosovo <u>Krasniqi Vjollca</u>; Jane McPherson</p> <p>1600 The challenge of accompanying people in legal proceedings: Forensic Social Work (FSW) in contact with insecurity. How to prepare future social worker? <u>Laura Pinto</u></p> <p>1564 "Shame? It's my middle name!" Reclaiming social justice in social work research: -the experience of researching with parents of justice involved children and young people in Northern Ireland. <u>Emma McGinnis</u></p> <p>1410 'Accessibility of welfare services in the context of diversity: the importance of link work' <u>Charlotte Kemmeren</u>; Saskia Welschen; Rosalie Metzke</p>	<p>Symposium 1</p> <p>Social work research in the context of welfare-to-work; challenges and opportunities for social work knowledge, skills and values.</p> <p>Presenters: Tanja Dall; Rik van Berkel; John Brauer; Ilse Julkunen; Urban Nothdurfter; Dorte Caswell; Paul van der Aa</p> <p>Title: Bringing social work in? The role of social work knowledge, skills and ethics in the context of new activation policies in Italy;</p> <p>Antecedents of perceptions of professionalism and professional practice in the street-level delivery of activation policies.;</p> <p>Activation - a case of epistemic injustice?;</p> <p>Methodological challenges in studying the realities of social work in Welfare to Work contexts;</p> <p>Creating productive disharmony: Using dialogue between research and practice to facilitate critical reflection in social work.</p>
<p>10:20 - 11:50</p>	<p>T2.6 Connecting social work research and practice, including co-creation of knowledge</p> <p>1506 Groenheim Transitions in the life of young refugees in Lower Saxony <u>Christa Paulini</u>; Jelena Seebreg; Gadir Choumar; Hannah von</p> <p>1314 The promotion of social development in communities of high cultural diversity from the perspective of participatory action research <u>Elena M. Cortés-Florin</u>; Victor M. Giménez-Bertomeu; Javier Ferrer-Aracil</p> <p>1500 Ethnographic Study on the relationship between social street workers and homeless people in a city of southern Italy: Dialogue as space of reciprocal recognition. <u>Maddalena Floriana Grassi</u></p>	<p>T3.1</p> <p>1135 Love and fear in residential social work: an investigation into the impact of positive relational practice. <u>Campbell Killick</u>; Jenni Rice; Judith Mullineux</p> <p>1232 Sustaining empathy in social work with children – what contributes to practitioners' experience of empathy within their practice? A phenomenological account. <u>Peter Ayling</u></p> <p>1047 Reflexivity and strategies of emotions (re)construction in social work with families in the Czech Republic <u>Katerina Glumbikova</u>; Marek Mikulec</p> <p>1068 Three dimensions in the register of shame <u>Jean-Pierre Tabin</u></p>	<p>T3.8</p> <p>1134 Social work with unaccompanied asylum-seeking young people in the UK : Reframing social care professionals as 'co-navigators' <u>Kelly Devenney</u></p> <p>1533 Unaccompanied minors in Swedish secure care – an action of panic or a necessary intervention? <u>Åsa Backlund</u>; Katarina Thoren</p> <p>1194 "I need to make it on my own...!" Agency and view of welfare among immigrant women in Norway <u>Kjetil Wathne</u></p> <p>1207 Forming social bonds: A qualitative investigation of relationships and relational processes as active ingredients in group-based treatment for displaced refugees. <u>Mary Bunn</u>; Jeanne Marsh</p>
<p>10:20 - 11:50</p>	<p>T4.5</p> <p>1588 Disruptive social work: Forms, possibilities and tensions <u>Guy Feldman</u></p> <p>1382 Gender power relations in women-to-men interviews: A critical reflective analysis <u>Ayelet Prior</u>; Einat Peled</p> <p>1594 Addressing post-separation stalking from children's perspective in Finland – co-operation between researchers and professionals <u>Merja Laitinen</u>; Anna Nikupeteri</p> <p>1537 Why we drop out? Typology of dropping out of high school <u>Jelena Ogresta</u>; Ines Rezo; Petra Kožljan; Marina Ajduković</p>	<p>T6.3</p> <p>1614 Never ending stories – conflict management in interprofessional teams <u>Sharif Haider Haider</u></p> <p>1412 Risk and relationship in mental health practice <u>Kelly Alexander</u></p> <p>1356 Deciding between continued foster care and adoption - When adoption is not considered to be in the best interest of the child <u>Hege Stein Helland</u></p> <p>1104 Constructing the city: Social worker's images of public welfare services in multicultural cities in light of ethnic-national conflicts <u>Roni Strier</u>; Tamar Shwartz-Ziv; Hisham M. Abu-Rayya</p>	<p>T6.10</p> <p>1570 Advocacy in action: practice of social work in Poland <u>Ryszard Neceł</u></p> <p>1426 What may be the value for child welfare policy development of keeping two social professions? The case of Norway. <u>Inger Sofie Dahlg Husby</u>; Anne Juberg</p> <p>1383 From report to support: a study of the mandatory reporting process in Sweden <u>Hanna Dahlberg</u></p> <p>1341 Social workers as professional witnesses in care proceedings: understanding the effective communication and evaluation of professional practice across disciplinary boundaries <u>Ann Potter</u></p>
<p>12:00 - 13:30</p>	<p>Symposium 16</p> <p>Changing the Story: Engaging parents in child protection policy and service delivery</p> <p>Presenters: Marina Lalayants; Tim Fisher; Anna Gupta; Tor Slettebø; Ellen Syrstad; Jeri Damman</p> <p>Titles: Camden Conversations: A Family-Led Child Protection Enquiry;</p> <p>Parent Advocacy Model in Child Protection in the USA;</p> <p>Representing the birth parent voice in US child protection services: Birth parent involvement in parent partner programs;</p> <p>The Case of Norway;</p>	<p>Symposium 9</p> <p>Multiple perspectives on helping commercially exploited youth: Current research outcomes</p> <p>Presenters: Einat Peled; Alex Kusner; Hreis Preis; Ayelet Prior; Guy Shilo</p>	<p>Symposium 5</p> <p>Socio-Ecological Transformations as Social Work Issue?!</p> <p>Presenters: Jana Posmek; Alexandra Retkowski; Aila-Leena Matthies</p>

12:00 - 13:30	<p>Workshop 1</p> <p>Problem-based learning: Utility for social work education and practice</p> <p>Presenters: Niki Edwards</p>	<p>Workshop 8</p> <p>On solid ground: how to develop social work arts-based interventions methodically</p> <p>Presenters: Erik Jansen; Susan Levy; Ephrat Huss; Eltje Bos</p>	<p>T1.2</p> <p>1278 Collaboration between social workers and voluntary support givers in child and family care Lisette van der Poel; Anna van Spanje-Hennes</p> <p>1373 Dilemmas of engagement of vulnerable children in institutional ethnographic research Ingrid Sindi; Judit Strömpl</p> <p>1217 Building collaborative research capacity between social workers and service users in promoting service user informed practice. Hilda Loughran; Gary Broderick</p> <p>1415 Co-creation in social service innovation. User voice and system listening Sandra Geelhoed</p>
12:00 - 13:30	<p>Symposium 15</p> <p>Methods, Knowledge and Power: exploring methodologies for researching long-term recovery in different international contexts</p> <p>Presenters: Sarah Galvani; Alistair Roy</p> <p>Titles: Telling recovery stories in policy, practice, and everyday life; Self-change in long-term recovery; Diversity, difference and long-term recovery: a reflection; The experiences of older opioid users in long-term recovery in three German cities; Exploring long-term recovery in families: an exploration of family recovery narratives; The experiences of adult children of people in long-term recovery;</p>	<p>T1.16</p> <p>1396 Queer and LGBTQ+ approaches challenging Finnish social work research and education Inka Söderström; Kris Clarke</p> <p>1159 Global issues in professional social work education and practice Catherine Forde; Fiachra O Suilleabhain; Mary Hurley</p> <p>1497 Meeting points for social work and social policy: An on-going research on curricula analysis and pedagogical experiences in the Portuguese context Maria Inês Amaro; Francisco Branco</p> <p>1291 Challenges and opportunities for social work education on the island of Ireland in contemporary society - a cross-sectional study Caroline Shore; Jim Campbell; Gavin Davidson; David Hayes; Declan Coogan; Audrey Rolston; Shaun Roddy; Paula McFadden; Maria Pentarakis; Claire McCartan; Mandi MacDonald; Gloria Kirwan; Simone McCaughren; Lorna Montgomery; Julie Byrne; Elaine Wilson; Caroline McGregor</p>	<p>T1.23</p> <p>1268 Is it because you can't, or don't want to? The implementation of frontline sanctions in Norwegian social assistance. Susana Vilhena</p> <p>1198 Digital assessments: Reconstructing clients from limited information Ida Bring Løberg</p> <p>1619 Activation – a complex field for research and practice Helle Cathrine Hansen</p> <p>1156 Making use of fidelity reviews in implementation and impact evaluations of Supported Employment interventions Stella Mia Sieling-Monas; Inge S. Bonfils; Thomas Mackrill; Julia Salado-Rasmussen</p>
12:00 - 13:30	<p>T2.7</p> <p>1148 Biographical interpretive narrative methods in action: Understanding the 'truth' within lone parent experiences of austerity and community action Luke Campbell</p> <p>1591 Community mapping and informal support: an attempt to connect social work practice and bottom-up perspectives Andrea Petrella; Paola Milani; Sara Serbati</p> <p>1529 Social entrepreneurship and social integration: challenges of interdisciplinarity in the co-construction of knowledge Antonela Spinola Jesus; Maria Inês Amaro</p> <p>1188 Transformative ecosocial change in professional practice through co-creation of knowledge and practice: An international comparison between Australia and Finland Kati Närhi; Wendy Bowles; Heather Boetto</p>	<p>T3.2</p> <p>1541 Connecting People: Implementing a social intervention in community mental health teams in England Martin Webber</p> <p>1448 Examining the effectiveness of complex social intervention Hanna Ristolainen</p> <p>1223 Implementing a structured support programme for families of service users diagnosed with borderline personality disorder within a psychiatric hospital. Linda Curran</p> <p>1008 The contribution of mentoring to the life skills of youth leaving care in Israel Yafit Sulimani-Aidan; Eran Melkman; Johanna Greeson</p>	<p>T3.9</p> <p>1269 Opportunities for participation for clients in women's shelters in Germany Christiane Firnges</p> <p>1142 An institutional response to the motherhood of women drug users in Slovenia Vesna Mejak; Vesna Leskošek</p> <p>1252 Social work practice with single fathers Simon Haworth</p> <p>1220 Boys as victims of sexualised violence: Related challenges for social work Jutta Hartmann; Mart Busche</p>
12:00 - 13:30	<p>T4.6</p> <p>1413 Listening for resonance, resistance, and 'quiet' data: Service user innovations in data analysis and resulting implications for social work research Alise de Bie</p> <p>1400 Appropriateness of using the terms 'sample' and 'sampling' in qualitative studies Joseph Charuplakkal; Rajeev Kumaramkandath</p> <p>1216 Quantitative research, reproducibility and replication: a guide for social work researchers Paul Webb</p> <p>1585 The need for a "slow science" movement in social work research and doctoral education: A cautionary tale from the United States Elizabeth Lightfoot</p>	<p>T6.4</p> <p>1595 Getting co-production off the ground: The experience of service users and social workers who have tried Patricia Burns</p> <p>1440 Women with criminal background narrating encounters with child protection social workers Ulla Salovaara</p> <p>1358 Getting Our Voices Heard: crossing boundaries by empowering people with learning disabilities to influence adult safeguarding policy Lorna Montgomery; Lisa-Marie Wood; Berni Kelly; Leslie-Anne Newton</p> <p>1065 The willingness to seek psychological therapy in the Haredi Society in Israel Anat Freund; Elad Baruchin</p>	<p>T7.1</p> <p>1545 Longitudinal study of trajectories and research transitions of Chilean social workers Gianinna Munoz; Gabriela Rubilar</p> <p>1431 Conflicting identities and emotional regimes in the Swedish social services. Fanny Holt</p> <p>1175 Older people in social work case files: how is foreign born background and gender described? Olaison Anna; Forssell Emilia; Torres Sandra</p> <p>1119 Institutional ethnography as a feminist approach for social work research Mario Kuronen</p>
13:30 - 14:45	<p>*Lunch *Poster Session 1 *SIG Convenors Meeting * New SIGs: Research into Practice & Criminal Justice and Social Work</p>		

14:45 - 16:15	<p>Symposium 3</p> <p>Theoretical and practical framework for social innovation through integrated research and applied social work across Europe</p> <p>Presenters: Anne Parpan-Blaser; Katrine Mauseth Woll; Erik Jansen; Jean Pierre Wilken; Suzan van der Pas; Kjersti Grosvold Maudal; Sarah Prosser</p> <p>Titles Social inclusion and social innovation;</p> <p>Innovation through accessible information: innovation-specific aspects of a project on easy-to-read in adult protection;</p> <p>Regional learning networks in the social welfare domain in The Netherlands;</p> <p>A process of learning, practicing and teaching Social Innovation in Social Work;</p> <p>Ashoka's Journey to Changemaking Certification as a method to integrate changemaking as a core component in university teaching syllabuses;</p>	<p>Symposium 10</p> <p>Transdisciplinary Co-Creation of Knowledge between Social Work Research and Practice in the context of migration and democracy</p> <p>Presenters: Anke Freuwört; Monika Alisch; Martina Ritter</p> <p>Titles: Generating competence and knowledge: Assembly Places for Negotiation of Interests and Everyday life routines in rural Germany;</p> <p>Solidarity and Co-creation of Knowledge (ProZIS);</p> <p>Foreigner Councils as places of political knowledge and participation in Germany;</p>	<p>Symposium 17</p> <p>Alternatives to state care when safeguarding children and young people: contemporary perspectives on kinship care arrangements and experiences in the UK, Chile and South Africa.</p> <p>Presenters: Helen Hingley-Jones; Jill Davey; Paul Shuttleworth; Carolina Gutierrez; Lucille Allain</p> <p>Titles: What matters to children living in kinship care in England? How accessing the experiences of children can help us frame the debates surrounding kinship care.;</p> <p>Mamabuelas: Grandparent Kinship Care in Chile;</p> <p>Cross-cultural research on kinship care of children in Zululand, South Africa and the South West of England;</p> <p>Lawyers, Social Workers and Carers' Perspectives on Special Guardianship for Children: Moral dilemmas and court processes;</p> <p>Grandparents as Special Guardians in England- experiences of kinship and contact;</p>
14:45 - 16:15	<p>Workshop 11</p> <p>ESWRA/ Policy Press Research in Social Work book series: Developing a proposal</p> <p>Presenters: Anna Gupta; John Gal</p>	<p>Workshop 9</p> <p>International Social Work Research, Education and Practice: opportunities, challenges and best practices</p> <p>Presenters: Chaitali Das; Janet Carter-Anand</p>	<p>T2.11</p> <p>1616 Challenging communication advice in social work: Counsellors and researchers jointly exploring interaction data Kristin Halvorsen</p> <p>1307 We very much agree! Service users and staff co-creating knowledge in order to enhance social work practice Sidsel Natland</p> <p>1186 'Tear down the walls' - The challenges of supporting NEETs with symptoms of anxiety and depression in Danish municipal jobcenter services. Inge Bonfils; Stella Sieling-Monas; Julia Salado-Rasmussen; Thomas Mackrill</p>
14:45 - 16:15	<p>T1.10</p> <p>1036 Between despair and hope: Israeli social workers' perceptions of the profession and of student supervision Einav Segev; Menny Malka; Oshrit Kaspi - Baroch</p> <p>1357 'Shall I go or Shall I Stay' : A longitudinal study of children and family social workers in England Hugh McLaughlin; Helen Scholar</p> <p>1476 Challenges for social work research in Bangladeshi academia Mohammad Mahmudul Hasan</p> <p>1226 Public social work reforms and professional social work roles. Asgeir Solstad</p>	<p>T1.17</p> <p>1326 Perceptions and outcomes of informal social support for parents with learning difficulties: A review of the literature Hannah Jobling; Katherine Graham; Jennifer Threlfall</p> <p>1403 People with psychiatric disabilities: the contribution of personal and social-communal resources to health behaviors and health care services utilization Rena Bina; Haya Itzhaky; Drorit Levy</p> <p>1491 Innovating social work practice with homeless people within emergency-driven care contexts: a case study Emanuela Pascuzzi; Sabina Licursi</p> <p>1213 Challenges and opportunities for social work research when working with people experiencing Usher syndrome: Using 'multiple sensory communication and interview methods' Michelle Evans</p>	<p>T2.1</p> <p>1214 What tools facilitate learning on placement? Findings of a social work student-to-student research study Niamh Flanagan; Elaine Wilson</p> <p>1539 Connecting research and practice in social work education: co-creating knowledge with students through Appreciative Inquiry Joanna Rawles</p> <p>1218 'Bringing social work practice into the classroom- lessons from a London social work teaching partnership-perceptions of the 'Ivory Tower' Lucille Allain</p> <p>1478 Combining research and training to promote the involvement of users with future social workers: the example of the School of Social Work of the University of Sherbrooke in Quebec Lambert Annie; Leblanc Caroline; Morin Paul</p>
14:45 - 16:15	<p>T2.8</p> <p>1092 The interplay of insecure attachment and ambiguity of cohabitation: The case of female survivors survived by their male cohabitants' violence Chu-Li Liu</p> <p>1292 Integrating a whole family therapeutic response to domestic violence within social work practice - An innovative referral pathway approach in the Republic of Ireland Tracey Monson</p> <p>1129 Enhancing context-informed practice through participatory action research with service providers of young Arab women abused in childhood Haneen Elias; Raghda Alnabils; Shira Pagorek-Eshel</p> <p>1088 Connecting social work research and practice in trauma work Roni Berger</p>	<p>T3.3</p> <p>1125 The reform of the Finnish income benefit system from the standpoint of lone mothers Suvi Krok</p> <p>1253 Child welfare inequalities in Wales: Practice and prevention Martin Elliott; Philip Smith</p> <p>1109 An integrated approach and interprofessional collaboration between the domains of care & welfare and work & income Carla Nouwen; Lobke Havens</p> <p>1163 Between guardianship and supported decision-making for individuals with disabilities: Social workers' perceptions Roni Holler; Shirli Werner</p>	<p>Doctoral and Early Career SIG</p>

14:45 - 16:15	<p>T5.1</p> <p>1544 Examining social work's historical legacy: horrible histories and acts of resistance <u>Vasilios Ioakimidis</u>; María Inés Martínez-Herero; Gianinna Munoz Arce</p> <p>1465 Social gospel and social work in progressive years: The women and working people stories <u>Francisco Branco Branco</u></p> <p>1241 From late to post-colonialism: A case study of Singapore <u>Ian Shaw</u></p> <p>1530 'The strength of a people is measured by the well-being of its weakest members?' Historical research irritating the concepts of welfare <u>Gisela Hauss</u></p>	<p>T6.5</p> <p>1576 Social work competencies: mapping and its impact on strengthening the workforce <u>Mihai Bogdan Iovu</u>; Florin Lazăr</p> <p>1029 Social work in a superdiverse society: the contribution of empathic curiosity <u>Gillian Ruch</u>; Ilse Julkenen</p> <p>1051 Investigating self-care practices among social work practitioners: An international, cross-cultural Comparison <u>J. Jay Miller</u>; Zuzana Poklembová</p> <p>1381 Contextualizing professional accountability strategies of social workers in municipality social services. A cross-national case study of Dutch, German and Belgium social workers <u>Michelle van der Tier</u>; Marianne Potting; Koen Hermans</p>	<p>T7.2</p> <p>1608 Trauma informed practice and the Capabilities Approach: Towards a more holistic understanding of trauma recovery and wellbeing. <u>Kristine Hickle</u></p> <p>1316 Exploring forms of care in social work: Towards a contextual sensitive and critical theory of care <u>Maria Appel Nissen</u>; Mie Engen; Andreas Møller Jørgensen</p> <p>1290 Contested bodies in contested spaces: separated migrant young women in the UK care system <u>Rachel Larkin</u></p> <p>1183 Flexible rigidity and caring distance. Discretion in working with young people in compulsory care. <u>Kerstin Svensson</u>; Lina Ponnert</p>
16:25 - 17:55	<p>Symposium 4</p> <p>Contemporary challenges and opportunities for research into decision making, assessment and risk in social work: The third annual DARSIG symposium</p> <p>Presenters: Andrew Whittaker; Saša Horvat; Judith Mullineux; Mark Gregory; Brian Taylor; Campbell Killick; Lene Mosegaard Søbberg; Denise Harvey; Jaroslaw Przeperski; Frank Ebsen; Hani Nouman; Mary Baginsky; Idamarie Svendsen</p> <p>Titles: Prospects and challenges in using risk factor statistics in decision making; The Framework for the Assessment of Children in Need and their Families and Signs of Safety: complementary or competing assessment frameworks?; Law and organization in social work – how is judgment and decision making framed?; Teaching decision making to newly-qualified social workers: An evaluation; Using ethnographic methods as an opportunity to get beneath the surface of supervisory practice in child and family social work teams;</p>	<p>Symposium 11</p> <p>Filling the gap between theory and practice. Thoughts for increasing the relevance of evidence in the Child, youth and family services.</p> <p>Presenters: Sara Serbati; Catrine Torbjørnsen Halas; Diego Di Masi; Judith Metz; Edgar Marthinsen; Andrea Petrella; Kirsti Gjeitnes; Anne Moe; Chiara Sità</p> <p>Titles: Co-research for social innovation; Learning to innovate in social work; Training as research strateg; Dialogues processing praxis-based theoría;</p>	<p>Symposium 18</p> <p>Opportunities and Obstacles in the Evaluation of Homelessness from a Lifeworld-oriented International Social Work Perspective</p> <p>Presenters: Matthias Drilling; Zsolt Temesvary; Stephanie Stelko; Lea Lengyel</p> <p>Titles: Assessing the Lifeworld of Central and Eastern European Homeless People Living in Basel; Better Having Nothing than Being Abused? Qualitative Research on the Life Stories of Women who were Victims of Domestic Violence Before Becoming Homeless in Hungary; The Vicious Circle: Exploring Hidden Homeless in Croatia; Studying homelessness in the understanding of a social work science as a transformative science;</p>
16:25 - 17:55	<p>Workshop 3</p> <p>Enhancing ontological security and identity coherence in Young Carers: A practitioner perspective.</p> <p>Presenters: Kirsteen Laidlaw</p>	<p>Workshop 10</p> <p>EU Research Funding Schemes workshop</p> <p>Presenters: Maria Ines Martinez Herrero; Håvard Aaslund</p>	<p>T1.4</p> <p>1040 Ethical considerations for social work research with street-connected children <u>Shorena Sadzaglishvili</u>; Ketevan Lekishvili; Alida Bouris; Teona Gotsiridze; Darejan Javakhishvili</p> <p>1295 At the intersection: Children living with parental substance misuse and domestic violence and abuse <u>Jessica Roy</u></p> <p>1171 'Missing data, messy processes, and murky thresholds: A case file analysis of responses to child neglect between schools and child protection services <u>Sharley Vickly</u></p> <p>1496 The practising of emotions in children and families social work: Findings from an ethnographic study. <u>Louise O'Connor</u></p>
16:25 - 17:55	<p>T1.11</p> <p>1191 Time for care and the timing of care: Processes of negotiating needs <u>Andreas Møller Jørgensen</u>; Maria Appel Nissen; Mie Engen</p> <p>1126 Social work on all levels! A study on how social workers decide on what level (micro, meso, macro) to intervene in order to foster social quality. <u>Mariël van Pelt</u>; Lisbeth Verharen; Richard Slegers; Ilse Menheere</p> <p>1310 Falling through the cracks: An exploration of social workers' perceptions of the need for adult safeguarding legislation <u>Sarah Donnelly</u>; Marita O'Brien</p> <p>1583 Embedding social workers in schools: Findings from three pilot studies <u>Cindy Corliss</u>; David Westlake</p>	<p>T1.18</p> <p>1055 Noncitizenship and economic exclusion: An intersectionality theoretical perspective <u>Edline Dallal</u>; Einat Lavee</p> <p>1531 Early childhood interventions with poor families: A comprehensive study on policy and social work practice in Switzerland <u>David Lätsch</u>; Eberitzsch Stefan; Brink Ida</p> <p>1526 Under the delusive wings of the welfare state: Engagement in the policy process among social work faculty members in Sweden <u>Katarina Thoren</u>; Pia Tham</p> <p>1522 International perspectives on social work and political conflict <u>Jim Campbell</u>; Carolyn Ewart; Patricia Higgins; Vaslios Ioakimidis</p>	<p>T2.2</p> <p>1303 Deciphering together the "disabilities" of the study - a collaborative venture in participatory action research between researchers and young-adults with disabilities <u>Orna Shemer</u></p> <p>1459 Young people explore mental health issues with public health professionals and social work researchers – a collaborative participatory research and developmental project <u>Andreas Pfister</u>; Olivier Favre; Sabrina Wyss; Michèle Omlin</p> <p>1512 Challenging dominant notions of 'participation' and 'protection': disabled young people co-led innovation in research, practice and policy. <u>Geraldine Brady</u>; Anita Franklin</p> <p>1083 Tension between support and control: Young people with intellectual disability and internet related support <u>Åsa Borgström</u></p>

16:25 - 17:55	<p>T2.9</p> <p>1074 Reconceptualising discretion: Making policy work in adult social work practice <u>Tony Evans</u>; Karl Mason</p> <p>1048 Peer support in chronic disease: an exploratory research in three hospital wards <u>Silvia Clementi</u></p> <p>1287 Stakeholders' views of the use of digital technologies in Spanish long-term care <u>Blanca Deusdad</u></p> <p>1238 'You have got to get off your backside, otherwise you'll never get out': older male carers' perspectives on and experiences of caregiving, loneliness and social isolation. <u>Paul Willis</u></p>	<p>T3.4</p> <p>1579 Devolved budgets for families on the edge of care: Findings from 3 pilot studies <u>David Westlake</u>; Cindy Corliss; Clive Diaz</p> <p>1475 Considering the perspective of the child in intensive family support: Results of a quasi-experimental field trial in Switzerland <u>Hirmete Hasani</u>; Julia Quehenberger; David Lätsch</p> <p>1121 Social contract as a tool of active social work in Poland - assumptions and efficiency <u>Piotr Fraczek</u></p> <p>1045 Engagement and impact in human services and social work research <u>Mike Fisher</u>; Clare Tilbury; Mark Hughes; Christine Bigby</p>	<p>T4.1</p> <p>1271 Is the search for evidence jeopardising the future of research designed to inform practice a plea for research informed designs and commissioning? <u>Mary Baginsky</u></p> <p>1391 Developing vulnerable communities through social integrated services <u>Galbin Alexandra</u></p> <p>1505 Evaluating the long-term care pilot projects in Slovenia <u>Mateja Nagode</u>; Andreja Rafaelič; Polona Dremelj</p> <p>1482 Perspective-taking without emotional contagion? Facets of empathy and their interplay with counseling competence in social work <u>Julia Quehenberger</u>; Simon Steger; David Lätsch</p>
16:25 - 17:55	<p>T5.2</p> <p>1178 Challenges and development opportunities for social work profession in Romania <u>Daniel Arpinte</u></p> <p>1428 The social work regulator and professional identity: a narrative of lord and bondsman <u>Mark Smith</u></p> <p>1601 A reconstrução da história do Serviço Social, através das memórias: do Brasil a Portugal <u>Camile Biscola</u></p> <p>1424 Social work in the periphery: on the 1912-repatriation process from Argentina to Swedish Lapland <u>Daniel Nilsson Ranta</u></p>	<p>T6.6</p> <p>1408 Rethinking discourse and social work practice with youth from ethnic minority groups <u>Einat Vager Atlas</u></p> <p>1077 Social work, inter-disciplinary cooperation and self-neglect: Exploring logics of appropriateness <u>Karl Mason</u>; Tony Evans</p> <p>1084 Reflections on social work in prisons: different framings for professional positioning <u>Julia Emprechtinger</u>; Marina Richter</p> <p>1364 Social work and public perceptions <u>Maura Daly</u></p>	<p>T6.12</p> <p>1542 Anti-oppressive social work practice? Lessons from a participatory action research with migrant experienced users. <u>Elena Allegri</u></p> <p>1490 Health care access of Vietnamese migrant workers in Romania: Implications for social work practice <u>Quoc Phuong Nguyen</u></p> <p>1434 Subjectivity in migration research: Experiences with Turkish immigrants in the United States <u>Aslihan Nisanç</u>; Zeynep Selen Bayhan</p> <p>1275 Cross-cultural relationship-based practice with unaccompanied refugee children: insights from three research studies in Ireland <u>Muireann Ni Raghallaigh</u></p>
17:55 - 18:15	Coffee Break		
18:15 - 19:15	Keynote Lecture: Ioan Durnescu – "Towards a process theory of reentry"		
20:15 - 22:30	Conference Dinner		
Date: Friday, 24 April 2020			
09:00 - 10:00	Keynote Lecture: Prof. Eileen Munro - "The complexity of importing research into complex social systems"		
10:00 - 10:30	Coffee Break		
10:30 - 12:00	<p>T1.22</p> <p>1421 Acknowledging "being Muslim" as a collective identity – Implications for social work practice and research <u>Ahmad El Far</u></p> <p>1453 Social work with unaccompanied minors in Greece, challenges and opportunities <u>Vasiliki Theocharidou</u></p> <p>1488 Somewhere under the rainbow: mapping social work research on LGBT+ parenting <u>Salvatore Monaco</u>; <u>Andrea Nagy</u>; <u>Urban Nothdurfter</u></p> <p>1273 Problematised parenting: the regulation of parenting practices within reception centres for Syrian refugees in Ireland. <u>Karen Smith</u>; <u>Muireann Ni Raghallaigh</u>; <u>Jennifer Scholtz</u></p>	<p>Symposium 12</p> <p>Practice Frameworks: from research to practice and organisational culture shifts</p> <p>Presenters: Tony Stanley; Samantha Baron; Mary Baginsky; Phillip Gillingham</p> <p>Title Introduction to the Symposium;</p> <p>Practice frameworks in place in England: quick fix or true remedy?;</p> <p>Fidelity, reliability and Practice Frameworks</p> <p>An indigenous and bi-cultural Practice Framework for Aotearoa New Zealand;</p> <p>Strengths based Practice Framework for Adult Social Care</p>	<p>Symposium 19</p> <p>The role of informality for community work: tensions and challenges</p> <p>Presenters: Peter Raeymaeckers; Elien Mathys; Jeroen Gradener; Michel Tirions; Jonathan Berg; Sjoukje Botman; Aafke Brinkhuijsen; Thomas Ölund; Sylvie van Dam; Rolalie Metzge; Renate Minas</p> <p>Title</p>

10:30 - 12:00	<p>Workshop 4</p> <p>Developing a manual for routine outcome and alliance monitoring in a statutory children's services with films - A researcher/practitioner joint venture</p> <p>Presenters: Thomas Mackrill</p>	<p>Meet the editors of European Journal of Social Work</p> <p>Rudi Roose & Jochen Devlieghere</p>	<p>T1.5</p> <p>1087 How do Arab Israeli women who suffer from domestic violence by their spouses perceive the effectiveness of formal and informal interventions while they are exposed to violence? <u>Reem Nashef-Hamuda</u>; Ahuva Even-Zohar; Sima Zalcberg-Black</p> <p>1320 On the margins. A qualitative study of professional experiences of identifying domestic violence in Irish mental health services. Challenges and opportunities for social work in a multidisciplinary context. <u>Elaine Donnelly</u>; Stephanie Holt</p> <p>1304 Challenges of accessing English local authorities to explore social work practice with women who have experienced domestic abuse <u>Kim Detjen</u></p> <p>1089 Challenges faced by teachers when working with social workers in Israel: Reporting cases of domestic violence to social workers <u>Inbar Levkovich</u></p>
10:30 - 12:00	<p>T1.12</p> <p>1086 'Strengths based' social work with older people: The good, the bad and the neo-liberal narrative <u>Alisoun Milne</u></p> <p>1123 Exploring the needs and future planning activities of caregivers of adults with disabilities in Romania <u>Sandica Ion</u>; Elizabeth Lightfoot</p> <p>1405 KeyRing; enabling people with a disability to connect and belong within the community? <u>Annica Brummel</u></p>	<p>T1.19</p> <p>1059 Social workers' involvement in policy practice at local welfare departments <u>Ayelet Makaros</u>; Sivan Levy; Nehami Baum</p> <p>1321 Growing older in social work: Perspective on systems of support to extend working lives – findings from a UK survey <u>Paula McFadden</u>; John Moriarty; Patricia Gillen; Heike Schroeder</p> <p>1568 'Breaking the glass ceiling': The engagement of social workers from minority groups in policy practice <u>Hani Nouman</u>; Faisal Azaiza</p> <p>1139 Out-of-home-care in Denmark - innovation in social work practice and policy? <u>Inge Bryderup</u></p>	<p>T2.3</p> <p>1057 Transferring diverse knowledge sources into feasible and attractive interventions in the foster care setting <u>Kresta Soerensen</u>; Nina Madsen Sjø</p> <p>1197 "How we see this" - Perspectives of young people on participation in residential care as a starting point for quality development <u>Samuel Keller</u>; Rohrbach Julia; Stefan Eberitzsch</p> <p>1582 Twenty first century contact <u>Jennifer Simpson</u></p>
10:30 - 12:00	<p>T2.10</p> <p>1101 Scottish mothers and child protection interventions: pain and anger <u>Gary Clapton</u>; Maggie Mellon</p> <p>1302 Social workers practicing in child protection in Italy: how their contribution is perceived by the main subjects involved <u>Teresa Bertotti</u>; Silvia Fargion</p> <p>1384 Mind the gap: investigating the friction between organizational expectations and the concerns of frontline social workers in dealing with poverty and social inequality in child welfare and protection <u>Decoene John William</u>; Roose Rudi; Roets Griet</p>	<p>T3.5</p> <p>1337 Meaningless diligence -Youth in institutional care <u>Lina Ponnert</u></p> <p>1418 Parent's participation in children's homes. A qualitative research <u>Valentina Calcaterra</u>; Maria Luisa Raineri</p> <p>1135 Love and fear in residential social work: an investigation into the impact of positive relational practice <u>Campbell Killick</u>; Jenni Rice; Judith Mullineux</p> <p>1597 Barriers children face complaining about social work practice: A study in one English local authority <u>Clive Diaz</u></p>	<p>T4.2</p> <p>1470 The role of foster carers, the difficulties of children, and the quality of their relationship in England and Portugal <u>Vânia S. Pinto</u></p> <p>1132 Contributing to service design by investigating demand typologies in children's social care <u>Rick Hood</u></p> <p>1543 The application of novel statistical approaches to reveal ways to appropriately support those children and young people experiencing 'double-system contact' <u>Helen Hodges</u></p> <p>1553 Poverty and violence against children in southern Uganda: A propensity score analysis <u>Darejan Dvalishvili</u>; Fred M Ssewamala; Proscovia Nabunya; Ozge Sensoy Bahar</p>

<p>10:30 - 12:00</p>	<p>T5.3</p> <p>1026 The quality of social work students in England: A genealogy of discourse 2002-2018 <u>Joe Hanley</u></p> <p>1495 Implementing social control and advocating for social justice: A short history of English mental health social work practice. <u>Darren Hill</u>; Maxine Bell</p> <p>1498 Early career social workers' experiences <u>Daly Maura</u>; Kettle Martin; McCulloch Patricia</p> <p>1407 Head or heart? Key competencies for social work with families <u>Doris Lüken-Klaßen</u>; Regina Neumann</p>	<p>T6.7</p> <p>1419 Family life for children in state care. An analysis of the European Court of Human Rights' reasoning on adoption without consent <u>Katrine Luhamaa</u>; Claire Breen; Jenny Krutzinna; Marit Skivenes</p> <p>1386 Expert evidence and discretion in Norwegian care order cases concerning violence <u>Audun Gabriel Løvlie</u></p> <p>1353 The realities of penal mediation in Romania in the context of the latest European restorative justice developments <u>Anamaria Szabo</u>; Claudia Constantinescu</p>	<p>T7.3</p> <p>1620 The omnipotent role of the social work research in social work programmes and the marginalized role of social work research in practice and in innovations in some postsocialist countries <u>Daria Završisek</u></p> <p>1345 ALIMENT - Research on how social work works <u>Peter Sommerfeld</u></p> <p>1255 Five decades of scientific publications. Consolidation of clinical and experimental research in social work. <u>María Ruiz-Herrera</u>; Evaristo Barrera-Algarín; José Luís Sarasola-Sánchez-Serrano</p> <p>1146 "A wider repertoire of ideas about the problems of living": Investigating conceptualisations of theory in social work research and practice <u>Lynelle Watts</u>; Stephen Hicks; David Hodgson</p>
<p>12:10 - 13:40</p>	<p>Symposium 6</p> <p>The close connections of nationalism and social work in Europe: Historic roots and current manifestations</p> <p>Presenters: Christoph Gille; Tuomo Kokkonen; Kati Turtiainen; Melanie Werner; Eva Grigori; Jagusch Birgit; Steffen Poetsch</p> <p>Titles: The new far right in social work in the German state of North Rhine-Westphalia – exemplary analyses;</p> <p>Citizenship, populism and social work in the current Finnish welfare state;</p> <p>Ideas of "the nation" and "the people" in early theories of social work;</p> <p>Social work as neofascist agenda;</p>	<p>Symposium 13</p> <p>Increasing the impact of social work research on public policy and practice: Case examples from the United States and Norway</p> <p>Presenters: Jeffrey Jenson; Kirstin Presteng; Suzanne Kerns; Jeffrey Jenson; Yuan Lin; Jeanne Marsh</p> <p>Titles: Adapting Family Integrated Transitions to the Norwegian Child Welfare Context: The Intersection of Practice and Policy;</p> <p>Reducing Behavioral Health Problems in Young People: Lessons from the U.S. Coalition for the Promotion of Behavioral Health;</p> <p>Opioid Use by Gge in the United States: Contributions of Social Work Research to Current Policy and Practice Initiatives;</p>	<p>Symposium 20</p> <p>Theorising vulnerability for social work with older people: Insights from three research projects</p> <p>Presenters: Kathryn Mackay; Fiona Sherwood-Johnson; Sarah Donnelly; Sarah Wydall</p> <p>Titles: Vulnerability in older people's everyday lives: identity, strengths and negotiation;</p> <p>'I don't feel I matter, but I'm really afraid, and they [the police] don't listen to me' ;</p> <p>How are older people vulnerable in decision-making approaches in Acute Care Hospitals? Barriers and Enablers of Assisted Decision-making: A Multi-Stakeholder Inquiry;</p>

12:10 - 13:40	<p>Workshop 5</p> <p>Shame and social work</p> <p>Presenters: Alessandro Sicora; Elisabeth Frost</p>	<p>T6.10</p> <p>1570 Advocacy in action: practice of social work in Poland <u>Ryszard Necel</u></p> <p>1426 What may be the value for child welfare policy development of keeping two social professions? The case of Norway. <u>Inger Sofie Dahlø Husby</u>; Anne Juberg</p> <p>1383 From report to support: a study of the mandatory reporting process in Sweden <u>Hanna Dahlberg</u></p> <p>1341 Social workers as professional witnesses in care proceedings: understanding the effective communication and evaluation of professional practice across disciplinary boundaries <u>Ann Potter</u></p>	<p>T1.6</p> <p>1130 Social work, children and the digital knowledge landscape: new possibilities and challenges <u>Siv-Britt Björktomt</u>; Heidi Aarum Hansen</p> <p>1313 The relational, emotional and embodied practices of care in social work: Technology and the politics of care <u>Mie Engen</u>; Maria Appel Nissen; Andreas Møller Jørgensen</p> <p>1266 Seeking for eSocial - policy analysis on eHealth and use of welfare technology in Finnish ageing policy <u>Heli Valokivi</u></p>
12:10 - 13:40	<p>T1.13</p> <p>1618 The impact of an elective course of Self-reflection, personal and professional growth on the personal evolution and career development of the Social Work students <u>Sorina Daniela Dumitrache</u>; Florin Lazar</p> <p>1030 Prevalence and risk factors associated to burnout syndrome among social workers enrolled in professional services in Spain <u>Francisco Caravaca-Sánchez</u>; Ana Vallejo-Andrada</p> <p>1467 "Then let's do it that way!" Search movements in child protection between professional self-definition and the expectations of the organizational environment <u>Rebecca Jung</u>; Peter Voll</p> <p>1607 Continuing professional development of child protection social workers: Individual needs versus workplace goals <u>Georgiana-Cristina Rentea</u>; Florin Lazar; Daniela Gaba; Alexandra Ciocanel; Anca Mihai; Shari Munch</p>	<p>T1.20</p> <p>1626 Neuroscience applications in mental health social work. Case studies on Neurofeedback therapy in the Romanian context <u>Daniela Gaba</u></p> <p>1262 Social space analysis 'Youth Study Pielachtal' - Building network capacity through community-based participatory research in a valley threatened by depopulation <u>Andrea Nagy</u>; Christina Engel-Unterberger</p> <p>1484 People with mental vulnerabilities building a voice in local democracy <u>Mike de Kreek</u></p> <p>1562 Factors associated with a sense of belonging among people with intellectual and developmental disabilities: A systematic review <u>Ayelet Gur</u>; Rena Bina</p>	<p>T2.4</p> <p>1079 Ethical Trespass and social work: learning from people living with/in adoption <u>Anna Gupta</u>; Brid Featherstone</p> <p>1169 Enhancing ethical capabilities of frontline child protection workers – Connecting social work research and practice by conducting participatory action research <u>Majja Mänttari-van der Kuip</u></p> <p>1053 Values of social workers, between universalism, benevolence and conformity <u>Maria Irene Carvalho</u>; Helena Teles</p>
12:10 - 13:40	<p>T1.3</p> <p>1270 Social work seeing past the veneer of acquiescence to address the complex needs of children growing up with a parent with mental ill health. <u>Kate Blake-Holmes</u></p> <p>1063 The complex experience of child pornography survivors <u>Ateret Gewirtz Meydan</u></p> <p>1343 Children's and professionals interpretations of the child's right to participate in child welfare decision-making: experience from Estonian child welfare removals <u>Judit Strömpl</u>; Katre Luhamaa</p> <p>1185 Disillusioned compromise? <u>Johanna Korpinen</u>; Tarja Pösö</p>	<p>T3.6</p> <p>1527 Testing the feasibility and acceptability of a therapeutic poetry writing intervention for youth who have experienced trauma <u>Kevin Jones</u>; Faith Marcelo; Ryan Martin</p> <p>1005 Motivational interviewing in social work practice: implications for social work theory and practice <u>Martyn Higgins</u></p> <p>1115 'Things are not going well by accident': Supporting positive identities and relationships in adoption social work practice <u>Ariane Critchley</u>; Maggie Grant</p> <p>1360 My Social Work Partner (MRP) – What is important in social worker meetings with young people? <u>Helle Birkholm Antczak</u>; Signe Steensbæk</p>	<p>T4.3</p> <p>1468 New technologies to support the culture change required by personalization approaches to social services: The study of the implementation of the Baromètre tool. <u>Carrier Sébastien</u>; Leonard Medjine; Faresse Alexandre</p> <p>1073 Boundaries and relationships in participative research: A case study of exploring safety and vulnerability in later life. <u>Fiona Sherwood-Johnson</u>; Kathryn Mackay</p> <p>1625 How should I put it? Q-methodology as an innovative means of engaging social workers in research on organisational policy and practice <u>Johanna O' Shea</u></p> <p>1420 Fostering collaborative conversations in social work in a mandated context using a standardized tool <u>Johan Boxstaens</u></p>

12:10 - 13:40	<p>T6.1</p> <p>1584 Collaboration in Providing Access to Childcare and Employment (PACE). Connecting the dots to help parents bridge the gap. <u>Katrien Van den Bosch</u>; Wendy Eerdekenes</p> <p>1312 Judging parental competence: A cross-country analysis of judicial decision-makers' assessment of parental capacities in newborn removal cases <u>Jenny Krutzinna</u>; Marit Skivenes</p> <p>1070 International comparative attitudes about child protection and the state: Parental freedom in the context of risk to the child <u>Marit Skivenes</u>; Jill Berrick</p> <p>1100 The role of exposure to child abuse, social exclusion, and discrimination in predicting PTSD and resilience among young Arab women in Israel <u>Shira Pagorek Eshel</u>; Raghda Alnabilsy; Haneen Elias</p>	<p>T6.8</p> <p>1577 Why can't we be friends? Friendships between helping professionals and members of mental health or other human service organizations <u>Jonathan Prince</u></p> <p>1511 Geographies of space - the office of health social workers and its meaning. Reflections from Romania <u>Florin Lazar</u></p> <p>1056 Role conflict, role ambiguity, and professional quality of life among medical social workers in Shanghai <u>Kaixuan Ma</u>; Zhongming Jin; Yingxia Wang; Yanfeng Xu</p> <p>1294 Applying a social work lens across professional boundaries: learning through cross-fertilisation <u>Rachael Owens</u></p>	<p>T7.4</p> <p>1535 Knowledge weaving: Building a culturally grounded framework for participatory child protection research and practice <u>Susan Kemp</u>; Paula King</p> <p>1374 Unpacking the relationship between poverty, child abuse and neglect, and child protection involvement <u>Yuval Saar Heiman</u></p> <p>1244 'Social work as 'office': exploring the policy-practice relationship through a discretionary lens' <u>Mark Hardy</u>; Tony Evans</p> <p>1113 When compromises are not possible: On the work of meeting multiple and conflicting demands in professional decision-making <u>Ida Schröder</u></p>
13:40 - 14:45	<p>*Lunch *Poster Session 2 * Policy Press Book Series - Board publisher meeting</p>		
14:45 - 16:15	<p>Symposium 7</p> <p>Intercultural social work in Italy, Spain, Greece, Scotland and Switzerland: challenges for social workers</p> <p>Presenters: Elena Cabiati; Susan Levy; Clara Bombach; Marina Rota; Emilio Jose Gomez Ciriano</p> <p>Titles: «Closing door practices» and «Opening door practices»: the access of immigrant people to Italian social services organizations;</p> <p>Unaccompanied minors. A new moral panic in Spain?; "Grasping at straws: social work with Unaccompanied Refugees Minors (URMs) in Greece";</p> <p>Precarious Integration? Scottish perspectives on working with cultural difference ;</p> <p>"Come to my house!" Everyday lives of children and their families in Swiss Asylum Centers;</p>	<p>Symposium 14</p> <p>Being ethical and acting ethically: Researching social workers' decisions, judgments and actions from different perspectives</p> <p>Presenters: Sarah Banks; Kim Strom; Ana Sobočan</p> <p>Titles: Social workers under the ethical spotlight: Analysing fitness to practise referrals to the regulatory body in England;</p> <p>Resistance and persistence in neoliberal times: the case of Slovenian social workers,;</p> <p>The role of extraneous considerations in ethical decision-making amongst social workers in the USA;</p>	<p>Symposium 21</p> <p>Recognition theory, social work research and practice: a critical discussion</p> <p>Presenters: Mary Mitchell; Gerry Marshall; Danielle Turney; Hanne Warming; Mary Ann Powell; Nigel Patrick Thomas</p> <p>Titles: The value of recognition theory to understand what matters to children and families involved in family group conferencing;</p> <p>The contribution of recognition theory to understanding and supporting children and young people's wellbeing in schools;</p> <p>Social work support for parents with learning difficulties – aligning Recognition Theory and an ethic of care;</p> <p>Relationships, recognition and residential care;</p>
14:45 - 16:15	<p>Workshop 6</p> <p>Innovation in practice: Continuous realist evaluation combining big data from all human services and entire school populations to investigate what works and for whom: Live examples from USA and Europe</p> <p>Presenters: Mansoor Kazi</p>	<p>Workshop 2</p> <p>Connecting Motives and Methods: Empowerment of Social Work Researchers</p> <p>Presenters: Martine Ganzevles; Jenny Zwijnenburg</p>	<p>T1.7</p> <p>1085 Perceived poverty and loneliness in young adults: Are social capital and neighborhood capital resilience factors? <u>Tehila Refaelli</u>; Netta Achdut</p> <p>1049 I want an income, but what else is the matter with my life? Young people with a need for support in making their school-to-work transition. <u>Maritza Gerritsen</u></p> <p>1239 Safe spaces for radical ideas? From deradicalisation to re-politisation in youth welfare work <u>Reyhane Görgöz</u>; Tim Vanhove; Bart Van Bouchaute</p>

<p>14:45 - 16:15</p>	<p>T1.14</p> <p>1334 Self-perceived employability of social work students <u>Florina-Loredana Sălăgean</u></p> <p>1450 Understanding challenges and opportunities experienced by a cohort of social work students on a community-based placement, through the lens of Complexity Theory <u>Erna O'Connor</u>; Robbie Gilligan</p> <p>1032 Richer and deeper insights - Mixed-methods evaluations of 'fast track' social work education <u>Roger Smith</u></p> <p>1205 Unconventional placements in social work education: social innovation, participation and creativity. Reflections from a quantitative research. <u>Camilla Landi</u>; Francesca Corradini; Paola Limongelli</p>	<p>T1.21</p> <p>1096 Stigmatized attitudes towards mental illness of post-graduate (PG) students and the importance of psychiatric social work (PSW) education in India <u>JUSTIN RAJ P C</u></p> <p>1627 Orienting mental health social work to human rights <u>Simon Abbott</u></p> <p>1508 "More than a house for people with intellectual disability?": researching meanings of home in changing times to (re)discover possibilities and challenges to social work <u>Rita Barata</u>; Maria João Pena</p> <p>1318 Subjective socioeconomic status and mental health among young adults: The mediating role of social participation and online social network usage <u>Netta Achdut</u>; Tehila Refaeli</p>	<p>T2.5</p> <p>1234 State violence in the UK: narratives from people with severe disabilities on the impact of benefit changes <u>Aidan Worsley</u>; Darryl Joseph; Sue Williams; Louise Hardwick</p> <p>1489 Inclusion of people with Intellectual disabilities thru leisure time activities - experience from Czech Republic <u>Milo Votoupal</u></p> <p>1503 Deinstitutionalization in Slovenia: developing an action plan <u>Andreja Rafaelič</u>; Polona Dremelj; Katarina Ficko</p> <p>1229 User participation, from policy to practice: how do the practitioners as street-level bureaucrats implement the political goals? <u>Ole Petter Askheim</u></p>
<p>14:45 - 16:15</p>	<p>T2.12</p> <p>1573 Working with young people to design a research study to understand how children 'accommodate' parental separation <u>Sue Kay-Flowers</u></p> <p>1504 The co-creation of knowledge in social work research and practice involving children <u>Tone Jørgensen</u>; Berit Marie Njøs</p> <p>1322 Developing a social work framework from practice in children's end of life care <u>Anne Marie Jones</u>; Erna O'Connor</p>	<p>T3.7</p> <p>1152 Child protection proceedings: information exchanges at the heart of participatory strategies <u>Aline Schoch</u>; Gaëlle Aeby</p> <p>1072 The "father absence – mother blame" paradigm in child protection social services – which repercussions on single mothers? <u>Andrea Fleckinger</u></p> <p>1393 State support for mothers and children in vulnerable situations <u>Florian Wiggins</u>; Marit Skivenes; Barbara Ruiken; Amy McEwan-Strand; Katre Luhamaa</p> <p>1558 A qualitative synthesis of lived experiences of children with child protection services <u>Samita Wilson</u>; Sarah Hean; Tatek Abebe; Vanessa Heaslip</p>	<p>T4.4</p> <p>1546 Developing social work research capacity in India <u>Saju Madavanakadu Devassy</u>; Lynette Joubert; Martin Webber; Lorane Scaria; Anuja Maria Benny; Meredith Fendt-Newlin; Jotheeswaran Amuthavalli Thiyagarajan</p> <p>1574 Some methodological issues of quantitative and qualitative study of human rights and personal dignity in old age <u>Dorijan Vahtar</u>; Ines Vrban</p> <p>1187 How understanding unexplainable depression experiences can help professionals provide better care in consultation/client meetings <u>Elias Ternström</u></p> <p>1593 Capabilities as a mediator between barriers to social participation and loneliness among older people <u>Sirpa Kannasoja</u>; Kati Närhi; Sari Rissanen</p>

14:45 - 16:15	<p>T6.2</p> <p>1023 Transnational child protection within the greater region of France, Germany, Belgium and Luxembourg <u>Schroeder Christian</u>; Zoeller Ulrike</p> <p>1153 Measuring rights-based social work practice in Bosnia and Hercegovina <u>Jane McPherson</u>; Sanela Ćadić; Tatiana Villarreal-Otálora; Sanela Bađić</p> <p>1143 Multidisciplinary and inter-agency child protection practice and education in Slovenia <u>Vesna Leskošek</u>; Tadeja Kodele; Nina Mešl</p> <p>1460 Exploring the perspectives of law enforcement officers among cases involving sex trafficked victims in Ohio <u>Megan Espana Megan</u> Espana; Sharvari Karandikar</p>	<p>T6.9</p> <p>1385 Transnational family life and the role of social work: The current state of research <u>Franziska Anna Seidel</u></p> <p>1378 Understanding social workers' decision-making: The complex combination between deliberative and non-deliberative processes by experts in USA and Portugal <u>Cristina Albuquerque</u>; Jane McPherson</p> <p>1354 Discretionary evaluation of risk and protective factors in care order decisions with a substance misusing mother <u>Barbara Ruiken</u></p> <p>1254 Changing unemployment policies and social work for a sustainable development - Towards New Eco-Social Policies (NESP) <u>Ingo Stamm</u></p>	<p>T2.13</p> <p>1340 A triad model of engaged social work pedagogy: Connecting research, action and education <u>Dassi Postan-Aizik</u>; Corey Shdaimah</p> <p>1516 Connecting social work research and practice: the co-creation of knowledge through World Cafés <u>Regina Neumann</u>; Doris Lüken-Klaßen</p> <p>1259 Value creation in a learning community: the example of VONK, a Dutch learning community on Child Abuse <u>Susan Ketner</u>; Suzanne Kuik; Annelies Kassenberg</p> <p>1192 Across professional boundaries? Interprofessional collaboration and division of labour between social educators and nurses in Swiss institutions for persons with disabilities <u>Alida Gulfi</u>; Valérie Perriard; Amélie Prélaz</p>
14:45 - 16:15	<p>T7.5</p> <p>1586 The exploration of the use and application of knowledge in practice: the lived experiences of social workers in adult services <u>Anthony Hesketh</u></p> <p>1018 Supporting care-experienced adults' educational journeys: 'Linked lives' over the life course <u>Eavan Brady</u></p> <p>1247 "What are we talking about?" Scientometric study about central topics in social work research <u>Christian Ghanem</u>; Markus Eckl</p> <p>1621 Material and symbolic representations of job satisfaction: Romanian social workers' perceptions of the shortcomings and benefits of social work practice <u>Anca Mihai</u>; Daniela Gaba; Florin Lazar; Georgiana Cristina Rentea; Alexandra Ciocanel; Shari Munch</p>	<p>T1.9</p> <p>1474 Caught in between: the role of social workers in 'caring neighborhoods' <u>Elke Plovie</u>; Saskia De Bruyn; Sam Ples</p> <p>1319 Faces of workplace aggression from the perspective of different child welfare actors <u>Violeta Gevorgianene</u>; Lijana Gvaldaite; Donata Petruzyte</p> <p>1514 "But where to participate?": Experiences of social participation among men who are older than 60" <u>Reeli Sirotkina</u>; Olga Lupanova</p> <p>1225 Civil society's (new?) roles in combating homelessness: A follow-up study <u>Marie Nordfeldt</u></p>	<p>T3.10</p> <p>1237 Attend or accompany? Conditioning factors of the inclusive work of social workers in community social services. <u>Auxiliadora González Portillo</u>; Germán Jaraíz Arroyo</p> <p>1095 Measuring the impact of a social enterprise – Case study CONCORDIA Bakery, Romania <u>Irina Sinziana Opincaru</u>; Doina Crangasu</p> <p>1027 Impact and effectiveness of social work practice for India's Northeast youth: Role of IGNOU <u>Rose Nemiakkim</u></p> <p>1265 Pause, stop or continue. <u>George Dake</u></p>
16:25 - 17:30	Closing session		